6 steps to successful learning

Bloom’s taxonomy of educational objectives (1956)

- Knowing: When you sense that you know what a text means, you ‘know’
- Understanding: When you describe / paraphrase what a text says, you show understanding.
- Applying: When you give an example or illustrate an idea, you are applying knowledge.
- Analysing: When you categorise or organise ideas e.g. into a system or framework, you are analysing.
- Synthesising: When you link similar ideas offered by one writer or artist with another writer or artist, you are synthesising ideas; e.g. Smith (2004) and Jones (2005) both suggest that . . . ; however Jones further argues that . . .
- Evaluating: When you give value to an idea or claim based on a set of standards, you are evaluating, e.g. the degree to which something is effective; the extent to which something meets set standards.

Deep approach = critical approach

Surface approach

Learning Links
Quick Tips / 6 steps to successful learning